Going Well:
The college offers several upper-division colloquia classified as multicultural courses.

Challenge:
Reimagining how courses can accommodate a greater diversity of readings and assignments.

Project Description:
Respond to faculty and student desire to keep the honors college curriculum inclusive of a wide range of perspectives, including incorporating works by underrepresented authors and course topics that cover a wider range of times and places.

Lesson Learned:
Ensuring that our college is a welcoming place to a more diverse student body relies on diverse students seeing their perspectives and interests reflected in the classroom.