**Human Physiology**
"Belonging, Representation and Voice in HPHY Classes"

**Going Well:**
Creation of explicit, tangible, course-specific examples of how students belong, are represented and have a voice.

**Challenge:**
Minimizing repetition across classes and multiple surveys of students has been a challenge.

**Project Description:**
Inclusive teaching has been incorporated into our newly-developed teaching mission statement: Teaching is inclusive when students belong, are represented and have a voice. Examples of achieving these inclusive objectives are presented in most classes, with student feedback at the end of term.

**Lesson Learned:**
Most students in HPHY classes feel they belong, are represented and have a voice.