University of Oregon
Division of Equity and Inclusion’s (DEI) Oregon Young Scholars Program
2018 New Participant Application

SESA WO SUBAN

"Change or transform your character"

Symbol of life transformation

This symbol combines two separate adinkra symbols, the "Morning Star" which can mean a new start to the day, placed inside the wheel, representing rotation or independent movement.

Oregon Young Scholars Summer Academy:
July 21th-29th, 2018
Applications Due:
May 31st, 2018

Submit this application by:

Mail: Oregon Young Scholars Program
Center for Multicultural Academic Excellence
135 Oregon Hall
1255 University of Oregon,
Eugene, OR 97403-1255

Fax: 541-346-3416

Email: oysp@uoregon.edu

Like the OYSP Facebook page for updates:
www.facebook.com/oregonyoungscholars

Visit webpage for more information:
http://inclusion.uoregon.edu/content/oregon-young-scholars-program
The following information is **REQUIRED** for this application to be considered complete. The information is confidential.

### Applicant Contact Information

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<thead>
<tr>
<th>Full Name:</th>
<th>Last</th>
<th>First</th>
<th>Middle</th>
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<tbody>
<tr>
<td>Address:</td>
<td>Street Address</td>
<td>Apartment/Unit #</td>
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<tr>
<td></td>
<td>City</td>
<td>State</td>
<td>ZIP Code</td>
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<td>Home Phone:</td>
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<td>Cell Phone:</td>
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<tr>
<td>Texting Number:</td>
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<td>Date of Birth:</td>
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<tr>
<td>Email:</td>
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<td>Social Media:</td>
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**Please indicate the best way to contact you:**

- [ ] Home Phone
- [ ] Cell phone
- [ ] Email
- [ ] Social Media (Facebook)

**2nd best way to contact you:**

- [ ] Home Phone
- [ ] Cell phone
- [ ] Email
- [ ] Social Media (Facebook)

### Applicant School Information

**School Attending as of Fall of 2018:**

**Grade Level as of Fall 2018:**

**High School Counselor’s Information:**

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<th>Full Name</th>
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### Applicant’s Parent(s)/Guardian and Emergency Information

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<tr>
<th>Parent/Guardian 1</th>
<th>Full Name:</th>
<th>Language(s) spoken:</th>
<th>Street Address:</th>
<th>City, State:</th>
<th>ZIP Code:</th>
<th>Home Phone:</th>
<th>Work:</th>
<th>Cell:</th>
<th>Email:</th>
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<td>Parent/Guardian 2</td>
<td>Full Name:</td>
<td>Language(s) spoken:</td>
<td>Street Address:</td>
<td>City, State:</td>
<td>ZIP Code:</td>
<td>Home Phone:</td>
<td>Work:</td>
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Other Emergency Contact

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Please check 2nd best way to contact you:

- ☐ Home
- ☐ Work
- ☐ Cell
- ☐ Email

Demographic Information

With which racial/cultural group do you self-identify?

- ☐ American Indian/Alaskan
- ☐ Asian American
- ☐ Black, African American, or African
- ☐ Hispanic, Latino(a), or Chicano(a)
- ☐ White/Caucasian
- ☐ Middle Eastern or Arabic
- ☐ Multi-racial: (Please specify)
- ☐ Native Pacific/ Pacific Islander
- ☐ Other (Please Specify)

What languages do you speak?

______________________________

Gender Identity

- ☐ Female
- ☐ Transgender (FTM, MTF)
- ☐ Cisgender
- ☐ Male
- ☐ Gender Non-conforming
- ☐ Questioning
- ☐ Other
- I’d prefer not To answer

Please indicate your pronouns:
(Ex: She/Her, He/Him, They/Them, Ze/Hir etc.)

______________________________

What is your family’s yearly income (Estimate)

- ☐ Less than $15,000
- ☐ $15,000-30,000
- ☐ $30,000-70,000
- ☐ $70,000-100,000
- ☐ More than $100,000

How did you hear about the Oregon Young Scholars Program?

_____________________________________________________________________________________________________

_____________________________________________________________________________________________________

_____________________________________________________________________________________________________

_____________________________________________________________________________________________________
Teacher/Counselor Recommendation You may complete on a separate piece of paper

Please have this page completed by a teacher or counselor. Then return it with application.

RECOMMENDER INSTRUCTIONS:
If you are not this student’s teacher/counselor, please indicate your relationship and basis for recommendation. Please be sure to include the student’s most recent grade report. If confidential, please fax to 541-346-9230 Attn: Oregon Young Scholars Program

NOTE: If your student is selected, the OYSP Program Director will contact the school counselor once per term/semester to check on student academic and personal progress.

RECOMMENDATION:
Prospective Young Scholar, _______________________________is my student at__________________________________________________________ School.

I believe that the student recommended would benefit from participation in the Oregon Young Scholars Program for the following reasons:

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

____________________________________________________________________________________________________________

Full Name: ________________________________

School: __________________________________________

Position: ________________________________________

Email: _________________________________________

Phone Number: ________________________________
PLEASE NOTE: The expectations mentioned below must be met by specific deadlines as required. In addition, consistent communication with the program is mandatory. Failure to do so may serve as grounds to be dismissed from the program.

**Scholar (Student) Expectations/ Requirements:**
- Attend the MANDATORY quarterly dinners
- Turn in monthly check-ins on time
- Check-in with counselor regularly throughout the school year
- Check email and Facebook updates regularly
- Communicating with OYSP office as contact information changes. (Examples: new cell phone number, email, address).
- Treat fellow scholars and OYSP staff with respect at all times
- Uphold the mission and standards of the OYSP

**Parent Expectations:**
- Remain engaged with University of Oregon OYSP staff through the duration of the program to collaborate on the best ways to support your scholar.
- Support your scholar’s OYSP participation and academic endeavors. Request support when needed.

**Please Answer:** Does the Prospective Young Scholar have siblings? ____

Number of Brothers (older) _____ Number of Brothers (younger) _____

Number of Sisters (older) _____ Number of Sisters (younger) _____

_____________________________ _______________________
Parent/Guardian Signature Date

_____________________________ _______________________
Parent/Guardian Name (Print)

_____________________________ _______________________
Scholar Signature Date

_____________________________ _______________________
Scholar Name (Print)
Extra-curricular activities
In what activities do you participate? Ex: Teams, clubs, service groups, community organizations, etc.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Dates</th>
<th>Contact information</th>
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Student Essays
There are two essays you must complete.

Make sure you title each essay appropriately so that the selection committee knows which essay they are reading.

We prefer you use a computer for your essays, use 12-point font, double-space, 1 inch margins and use spell-check on your essays. If you do not have access to a computer, please use ink, ruled paper, and check your spelling.

Give your essays to a family member, teacher or friend to read when you are finished or feel you have done your best. Present your best thinking and writing; it matters. Have someone else read it out loud and give his or her opinion and incorporate feedback to improve your essays. But, remember, no one else can write your essays for you.

Student Essay One: “Who I am and Who I can be”
Must contain at least 500 words and not exceed 750 words.
Incorporate the following information:
- Your dreams for high school, college and your future life?
- What obstacles, past and/or present have you encountered on the path to achieving your goals?
- How do you think being in the OYSP will help you achieve your goals?
**Student Essay Two:** Must be at least 250 words and not exceed 750 words.

Describe a **diversity** related experience that challenged you and/or helped you grow. How did you react and what did you learn about yourself and/or others from the experience?

PLEASE NOTE: The information on this page is *not required* and is OPTIONAL. Any information you share will be kept confidential and will help us better serve the scholar. If there is any personal information you would like to share, please do so below: (examples: religion, dietary restrictions, disability/ability, physical/psychological needs, sexual orientation, financial/family circumstances, etc.)

_______________________________________________________________________________________

_______________________________________________________________________________________

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SCHOLAR AGREEMENTS

These guidelines are a commitment agreed upon by each scholar participating in the Oregon Young Scholars Program and are intended to uphold the safety and health of everyone involved in the program, as well as OYSP’s integrity.

By signing below I agree that if get accepted to the program:

1. I will remain within campus boundaries during the entirety of the OYSP Residential Academy unless accompanied by an adult staff member.
2. I understand that my behavior not only affects me, but also those around me. As such, I will attend, be on time, and engage in all OYSP Residential Academy-related activities (meetings, classes, meals, and extra-curricular events).
3. I will be respectful, helpful, honest, engaged, and make safe decisions. I will make sure that those around me exercise these behaviors as well.
4. I will be respectful of my fellow scholars and OYSP faculty and staff.
5. I will do my best to be successful in the OYSP and in school.
6. I will not bring any illegal substance or paraphernalia nor participate in any illegal activities.
7. I will not participate in sexual activity during the duration of OYSP Residential Academy.
8. I will not enter anyone else’s bedroom unless supervised/accompanied by an RA.
9. I will not have any weapons on my person during the duration of OYSP Residential Academy.
10. I will exercise academic honesty in my work. I understand that cheating or plagiarism in any work or exam will not be tolerated and can result in my dismissal from the program.
11. I will respect all property at the University of Oregon and am responsible for any damages I cause related to horseplay and/or negligence.
12. I will abide by the separate rules of UO Housing and classroom conduct and expectations of each professor.

If a scholar is unable to uphold these agreements, the scholar is subject to dismissal from the Residential Academy and the program. If dismissed, their parent or guardian is responsible for their transportation from the academy.

Applicant Name: __________________________________________
Applicant Signature: ___________________________ Date: ________________

Parent/Guardian Name: __________________________________________
Parent/Guardian Signature: ___________________________ Date: ________________

Thank you for completing the 2018 Oregon Young Scholars Program Application. Please direct any questions to Barbara Marbury, 541-346-5343 and oysp@uoregon.edu.
OREGON YOUNG SCHOLARS PROGRAM
Consent Agreement: Photo, Video, and Work Release Form

Family Educational Rights and Privacy Act (FERPA) Release Form

The Division of Equity and Inclusion (DEI) periodically takes photographs or videos of classes, events, and other functions reflecting student life at the University. In some instances DEI may wish to publish those photographs and/or videos on its websites, in DEI brochures, and/or in other publicity materials, which may be viewed by the general public. If those photographs and/or videos contain enrolled students, they may be considered educational records under the Family Educational Rights and Privacy Act of 1974 (FERPA), and therefore generally cannot be used without the prior written consent of the students appearing in the photographs and/or videos.

By signing this form, you are giving VPEI permission to:
- Use your photograph and/or appearance in a video for the purposes of, and in the media, listed above.
- publicly display student projects (including printing of class assignments)
- participation in research study survey of the program quality and effectiveness

_________________________  
Student Name (Please Print)

_________________________  
Student Signature

_________________________  
Parent Signature (if student is a minor)

_________________________  
Date
PROGRAMA DE JÓVENES ESTUDIANTILES DE OREGON
Acuerdo de consentimiento:
Foto, video y formulario de autorización de trabajo

Derechos Educativos y Privacidad (FERPA) Formulario de Autorización.

La División de Equidad e Inclusión en la Universidad de Oregón (DEI) toma periódicamente fotografías o videos de clases, eventos y otras funciones que reflejan la vida estudiantil en la Universidad. En algunos casos DEI desea publicar esas fotografías o videos en sus sitios web, en los folletos de DEI, o en otros materiales de publicidad, que pueden ser vistos por el público en general. Si las fotografías o videos contienen los alumnos matriculados, pueden ser considerados registros educativos bajo los derechos educativos de la familia y ley de privacidad de 1974 (FERPA) y por lo tanto generalmente no puede utilizarse sin el consentimiento previo por escrito de los alumnos que aparecen en las fotografías o videos.

Al firmar este formulario, usted está dando permiso VPEI para que:
• Use su fotografía o aparición en un video para los propósitos de promoción en los medios de comunicación indicados anteriormente.
• Exhibir públicamente proyectos de los estudiantes (incluyendo la impresión de trabajos de clase)
• Participación en la investigación de estudio de la calidad del programa y la eficacia

________________________________________
Nombre del estudiante (letra de molde)

________________________________________
Firma de alumno

________________________________________
Firma del padre (si el estudiante es menor de edad)

________________________________________
Fecha
Frequently Asked Questions

General
How many people will be accepted?
Our current goal is for a cohort of 50 students. The number admitted for the summer program will be determined by the number of returning students. We expect to be able to accept a minimum of 10 to 15 students.

Who is it for?
Participants in OYSP are chosen from the eighth grade classes from schools in Portland and Eugene-Springfield that serve students who are most underserved in higher education. (Ninth graders will be considered, if space permits). The program focuses on providing this opportunity to students of color, students from homes with limited incomes, and students who are the first in their families to be college bound.

What is the purpose?
The goals of the Oregon Young Scholars Program encompass ideas of building, expanding and stretching. They are:

• To develop and challenge the academic skills and college preparation of historically underrepresented students;
• To increase interest in college and the enrollment of African-American, Asian, Pacific Islander, Hispanic and Native American students, needs-based students, and other underrepresented students at the University of Oregon, and other colleges and universities;
• To build a cadre of young scholars who will participate in academic, social, community and cultural activities that increase their ability to flourish in an educational setting, improve study and analytical skills across the disciplines of writing, arts and sciences, and apply new lessons to their lives;
• To increase the interest of parents/families in higher education and encourage increased communication with teachers and administrators;
• To promote active civic engagement through volunteer experiences and lifelong learning;
• To foster a sense of community that is safe and accountable.

Does it cost money?
NO. Participation is free but personal investment by parents/guardians and students is required. Involvement is imperative and required for meetings throughout the year as well as the summer academy. Ex: Orientation, farewell/capstone presentation, parent opportunity events, etc.

What do the students get out of this program? Why should they want to do this program? etc.
Each summer, OYSP brings these rising freshman, together with returning Young Scholars, for the summer on-campus residential experience. These Oregon high school students come to campus to start thinking about and working toward a college education. They attend intensive classes in math and writing and participate in an area of emphasis for specialized study, particularly in the disciplinary areas of STEM and fine arts. During this on-campus experience, students learn how to prepare for, apply to, and pay for college. Scholars also learn important skills in civic engagement, active reflection, and leadership.

Is the program for all students or ELD students?
This program is for all students as mentioned above. We are looking for first-generation students, students of
color, and students from homes with limited resources, at least a 2.5 GPA, but we are flexible on admission if GPA requirement is not fulfilled. Students and family members must commit to monthly (email check-ins) throughout the year.

Are the forms in Spanish?
Yes! Forms are available in Spanish and we also have Spanish-speaking staff to answer any questions or concerns you may have!

Is immigration status important?
Immigration status of the youth, or their families, is not relevant.

What is the deadline?
The deadline to apply is March 1st. However, if you have a student you would like to recommend to us, please let us know and we can see where we are at with our numbers.

What do you look for in the recommendations from school counselors?
Mainly, we want to know why you think this student would be a good participant. Do they need encouragement to go to college? Do they want to go to college, so don’t need the encouragement but need the support/guidance? Do you see in them a potential they don’t see in themselves? Are they or their families going through a rough patch and don’t know about the resources on how to get to college? Etc.

What are tips for writing the student essay?
All requested information should be included. Students are encouraged to use creativity in writing the essays, but to also be through and thoughtful in their writing.

Summer Academy:

Is this an overnight camp?
Yes—Orientation is on July 21 and the closing date is July 29. Students stay in dormitories with 24/7 Resident Advisors and take classes at the university with UO instructors.

What are we going to be doing?
Besides having fun and building life-long friendships! All scholars will have writing and math classes. Students will divide into cohorts covering a wide range of subjects covering STEM subjects, the arts, social justice, business, and other alternating subjects. Scholars also participate in recreational activities and selected workshops.

During the week, there will be a Community and Networking Dinner where professors, UO administrators, community business owners, and other prominent figures/mentors will socialize and dine with our scholars. On the final day, scholars will present their tangible projects and oral presentations to their parents, professors, and invited guests.

There will be lots of work and lots of fun!
**All-year OYSP program**

**After the summer academy, what happens?**
Every month students will receive a newsletter that will inform them about opportunities to get involved, events they are invited to attend, stories, anecdotes, accomplishments, art, pictures and more.

We also meet with Eugene/Springfield and Portland groups once every quarter over diner to reconvene and share updates.

Students are also required to meet with their counselor at least once a month.

Throughout the year, we also plug students in various UO and community-related events that are pertinent for their academic, social, and emotional development.