University of Oregon

Division of Equity and Inclusion's (DEI) Oregon Young Scholars Program

2017 New Participant Application

SESA WO SUBAN

"Change or transform your character"

Symbol of life transformation

This symbol combines two separate *adinkra* symbols, the "Morning Star" which can mean a new start to the day, placed inside the wheel, representing rotation or independent movement.

Oregon Young Scholars Summer Academy:
July 8th-15th, 2017
Applications Due:
April 3rd, 2017

Submit this application by:

Mail: Oregon Young Scholars Program
Center for Multicultural
Academic Excellence
465 Oregon Hall
1255 University of Oregon,
Eugene, OR 97403-1258

or **Fax**: 541-346-9230 or **Email**: oysp@uoregon.edu

Like the OYSP Facebook page for updates:
www.facebook.com/oregonyoungscholars

Visit webpage for more information:
http://inclusion.uoregon.edu/content/oregon-young-scholars-program

UNIVERSITY OF OREGON | Division of Equity and Inclusion | Center for Multicultural Academic Excellence

The following information is ***REQUIRED*** for this application to be considered complete. The information is confidential.

Applicant Contact Information

Full Name: _____
Last *First* *Middle*

Address: _____
Street Address *Apartment/Unit #*

_____
City *State* *ZIP Code*

Home Phone: ( ) _____ Cell Phone: ( ) _____

Texting Number: _____ Date of Birth: _____

Email: _____ Social Media: _____

Please indicate the best way to contact you:

☐ Home Phone ☐ Cell phone ☐ Email ☐ Social Media (Facebook)

2nd best way to contact you:

☐ Home Phone ☐ Cell phone ☐ Email ☐ Social Media (Facebook)

Applicant School Information

School Attending as of Fall of 2017: _____ Grade Level as of Fall 2017: _____

High School Counselor's Information: _____
Full Name

_____
Phone Number *Email*

Applicant's Parent(s)/Guardian and Emergency Information

Parent/ Guardian 1	*Full Name:* *Language(s) spoken:*	Street Address: City, State: ZIP Code:	Home Phone: Work: Cell: Email:	Please check best way to contact you: ☐ Home ☐ Work ☐ Cell ☐ Email	Please check 2nd best way to contact you: ☐ Home ☐ Work ☐ Cell ☐ Email
Parent/ Guardian 2	*Full Name:* *Language(s) spoken:*	Street Address: City, State: ZIP Code:	Home Phone: Work: Cell: Email:	Please check best way to contact you: ☐ Home ☐ Work ☐ Cell ☐ Email	Please check 2nd best way to contact you: ☐ Home ☐ Work ☐ Cell ☐ Email

Other Emergency Contact	*Full Name:* *Language(s) spoken:*	Street Address: City, State: ZIP Code:	Home Phone: Work: Cell: Email:	Please check best way to contact you: ☐ Home ☐ Work ☐ Cell ☐ Email	Please check 2nd best way to contact you: ☐ Home ☐ Work ☐ Cell ☐ Email

Demographic Information

With which racial/cultural group do you self-identify?

☐	American Indian/Alaskan	☐	Asian American	☐	Black, African American, or African
☐	Hispanic, Latino(a), or Chicano(a)	☐	White/Caucasian	☐	Middle Eastern or Arabic
☐	Multi-racial: (Please specify)	☐	Native Pacific/ Pacific Islander	☐	Other (Please Specify)

What languages do you speak? _____

Gender or sex identity

☐	Female	☐	Transgender, Transsexual, FTM, MTM	☐	Cissexual/ Cisgender	☐	Intersex
☐	Two-Spirit	☐	Genderqueer, Gender Variant, Gender Non-conforming	☐	Questioning	☐	Male

Please indicate your pronouns:
(Ex: She/Her, He/Him, They/Them, Ze,Hir etc.) _____

What is your family's yearly income (Estimate)

☐	Less than $15,000	☐	$15,000-30,000	☐	$30,000-70,000
☐	$70,000-100,000	☐	More than $100,000		

Please Share with us anything we should take in to consideration that was not mentioned above regarding your identity:

How did you hear about OYSP?

Teacher/Counselor Recommendation *You may complete on a separate piece of paper*

Please have this page completed by a teacher or counselor. Then return it with application.

RECOMMENDER INSTRUCTIONS:
If you are not this student's teacher/counselor, please indicate your relationship and basis for recommendation. Please be sure to include the student's most recent grade report. If confidential, please fax to 541-346-9230 Attn: Oregon Young Scholars Program

NOTE: If your student is selected, the OYSP Program Director will contact the school counselor once per term/semester to check on student academic and personal progress.

RECOMMENDATION:

Prospective Young Scholar, _____is my student

at_____ School.

I believe that the student recommended would benefit from participation in the Oregon Young Scholars Program for the following reasons:

_____

_____

_____

_____

_____

_____

_____

Full Name: _____
Last *First* *M.I.*

School: _____
Street Address *Apartment/Unit #*

Position: _____

Email: _____ Phone Number: _____

_____
Signature Date

OYSP PROGRAM EXPECTATIONS

PLEASE NOTE: The expectations mentioned below must be met by specific deadlines as required. In addition, consistent communication with the program is mandatory. Failure to do so may serve as grounds to be dropped by the program.

Scholar (Student) Expectations/ Requirements:

- Attend the MANDATORY quarterly dinners
- Turn in monthly check-ins on time
- Check-in with counselor regularly throughout the school year
- Check email and Facebook updates regularly
- Communicating with OYSP office as contact information changes. (Examples: new cell phone number, e- mail, address).

Parent Expectations:

Remain engaged with University of Oregon OYSP staff through the duration of the program.

Support your young scholar through all OYSP endeavors; it takes extra time and effort, but the hard work will lay a path to a successful future.

Please Answer: Does the Prospective Young Scholar have siblings? _____

Number of Brothers (older) _____ Number of Brothers (younger) _____

Number of Sisters (older) _____ Number of Sisters (younger) _____

_____

Parent/Guardian Signature Date

_____

Parent/Guardian Name (Print)

_____

Scholar Signature Date

_____

Scholar Name (Print)

Extra-curricular activities

Apart from athletics, what community programs do you participate in? Please list below. If more than five choose top five. (For Example: Boys & Girls Club, SEI, Inc., Girl Scouts, YMCA, YWCA, etc.)

Activity	Description	Supervisor Contact info	Contact information

Student Essays

There are two essays you must complete.

Make sure you title each essay appropriately so that the selection committee knows which essay they are reading.

We prefer you use a computer for your essays, use 12-point font, double-space, 1 inch margins and use spell-check on your essays. If you do not have access to a computer, please use ink, ruled paper, and check your spelling.

Give your essays to a family member, teacher or friend to read when you are finished or feel you have done your best. Present your best thinking and writing; it matters. Have someone else read it out loud and give his or her opinion and incorporate feedback to improve your essays. But, remember, no one else can write your essays for you.

Student Essay One: "Who I am and Who I can be"

Must contain at least 500 words and not exceed 750 words.

Incorporate all six elements mentioned below in your first essay:

1. Dreams for high school.
2. Assistance needed to improve your chances of reaching your dreams.
3. Thoughts about attending college. If yes, where and why? If not, discuss challenges.
4. Two of your best subjects. Why?
5. Two of your most difficult subjects. Why?
6. How the Oregon Young Scholars Program could help you to achieve your dreams.

Student Essay Two: My Reflections on, "A Mind is A Terrible Thing to Waste."

Must be at least 200 words and not exceed 250 words.

The slogan of the United Negro College Fund is "A Mind is A Terrible Thing to Waste.*" On a separate sheet of ruled paper, tell us what this means to you.
*Reference: http://www.uncf.org/

Thank you for completing the 2017 Oregon Young Scholars Program Application.

Please direct any questions to Barbara Marbury, 541-346-5343 and oysp@uoregon.edu.

PLEASE NOTE: The information on this page is *not required * and is OPTIONAL. Any information you share will be kept confidential and will help us better serve the scholar. If there is any personal information you would like to share, please do so below: (examples: religion, dietary restrictions, , disability/ability, physical/psychological needs, sexual orientation, financial/family circumstances, etc.)

SCHOLAR AGREEMENTS

These guidelines are a commitment agreed upon by each scholar participating in the Oregon Young Scholars Program and are intended to uphold the safety and health of everyone involved in the program, as well as OYSP's integrity.

By signing below I agree that if get accepted to the program:

1. I will remain within campus boundaries during the entirety of the OYSP Residential Academy unless accompanied by an adult staff member.
2. I understand that my behavior not only affects me, but those around me, as well. As such, I will attend, be on time, and engage in all OYSP Residential Academy-related activities (meetings, classes, meals, and extra-curricular events).
3. I will be respectful, helpful, honest, engaged, and make safe decisions. I will make sure that those around me exercise these behaviors as well.
4. I will not bring any illegal substance or paraphernalia nor participate in any illegal activities.
5. I will not participate in sexual activity during the duration of OYSP Residential Academy.
6. I will not enter anyone else's bedroom unless supervised/accompanied by an RA.
7. I will not have any weapons on my person during the duration of OYSP Residential Academy.
8. I will exercise academic honesty in my work. I understand that cheating or plagiarism in any work or exam will not be tolerated and can result in my dismissal from the program.
9. I will respect all property at the University of Oregon and am responsible for any damages I cause related to horseplay and/or negligence.
10. I will abide by the separate rules of UO Housing and classroom conduct and expectations of each professor.

If a scholar is unable to uphold these agreements, the scholar is subject to dismissal from the Residential Academy and the program. If dismissed, their parent or guardian is responsible for their transportation from the academy.

Applicant Name: _____

Applicant Signature: _____ Date: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

OREGON YOUNG SCHOLARS PROGRAM
Consent Agreement: Photo, Video, and Work Release Form

Family Educational Rights and Privacy Act (FERPA) Release Form

The Division of Equity and Inclusion (DEI) periodically takes photographs or videos of classes, events, and other functions reflecting student life at the University. In some instances DEI may wish to publish those photographs and/or videos on its websites, in DEI brochures, and/or in other publicity materials, which may be viewed by the general public. If those photographs and/or videos contain enrolled students, they may be considered educational records under the Family Educational Rights and Privacy Act of 1974 (FERPA), and therefore generally cannot be used without the prior written consent of the students appearing in the photographs and/or videos.

By signing this form, you are giving VPEI permission to:

- Use your photograph and/or appearance in a video for the purposes of, and in the media, listed above.
- publicly display student projects (including printing of class assignments)
- participation in research study survey of the program quality and effectiveness

_____
Student Name (Please Print)

_____
Student Signature

_____
Parent Signature (if student is a minor)

_____
Date

PROGRAMA DE JÓVENES ESTUDIANTILES DE OREGON
Acuerdo de consentimiento:
Foto, video y formulario de autorización de trabajo

Derechos Educativos y Privacidad (FERPA) Formulario de Autorización.

La División de Equidad e Inclusion en la Universidad de Oregón (DEI) toma periódicamente fotografías o videos de clases, eventos y otras funciones que reflejan la vida estudiantil en la Universidad. En algunos casos DEI desea publicar esas fotografías o videos en sus sitios web, en los folletos de DEI, o en otros materiales de publicidad, que pueden ser vistos por el público en general. Si las fotografías o vídeos contienen los alumnos matriculados, pueden ser considerados registros educativos bajo los derechos educativos de la familia y ley de privacidad de 1974 (FERPA) y por lo tanto generalmente no puede utilizarse sin el consentimiento previo por escrito de los alumnos que aparecen en las fotografías o vídeos.

Al firmar este formulario, usted está dando permiso VPEI para que:
- Use su fotografía o aparición en un video para los propósitos de promoción en los medios de comunicación indicados anteriormente.
- Exhibir públicamente proyectos de los estudiantes (incluyendo la impresión de trabajos de clase)
- Participación en la investigación de estudio de la calidad del programa y la eficacia

_____
Nombre del estudiante (letra de molde)

_____
Firma de alumno

_____
Firma del padre (si el estudiante es menor de edad)

_____
Fecha

Frequently Asked Questions

General

What is the competition like? How many people will be accepted?

Our goal is up to 45-50 scholars, and desire to grow our incoming freshman class.

Who is it for?

Participants in OYSP are chosen from the eighth grade classes from schools in Portland and Eugene-Springfield that serve students who are most underserved in higher education. (Ninth graders will be considered, if space permits). The program focuses on providing this opportunity to students of color, students from homes with limited incomes, and students who are the first in their families to be college bound.

What is the purpose?

The goals of the Oregon Young Scholars Program encompass ideas of building, expanding and stretching. They are:

- To develop and challenge the academic skills and college preparation of historically underrepresented students;
- To increase interest in college and the enrollment of African-American, Asian, Pacific Islander, Hispanic and Native American students, needs-based students, and other underrepresented students at the University of Oregon, and other colleges and universities;
- To build a cadre of young scholars who will participate in academic, social, community and cultural activities that increase their ability to flourish in an educational setting, improve study and analytical skills across the disciplines of writing, arts and sciences, and apply new lessons to their lives;
- To increase the interest of parents/families in higher education and encourage increased communication with teachers and administrators;
- To promote active civic engagement through volunteer experiences and lifelong learning;
- To foster a sense of community that is safe and accountable.

Does it cost money?

Completely free! Parent/Guardian involvement in imperative and required for meetings throughout the year as well as the summer academy (part of first day orientation (Sunday), farewell/capstone presentation (Saturday).

What do the students get out of this program? Why should they want to do this program? etc.

Each summer, OYSP brings these rising freshman, together with returning Young Scholars, for the summer on-campus residential experience. These Oregon high school students come to campus to start thinking about and working toward a college education. They attend intensive classes in math and writing and participate in an area of emphasis for specialized study, particularly in the disciplinary areas of STEM and fine arts. During this on-campus experience, students learn how to prepare for, apply to, and pay for college. Scholars also learn important skills in civic engagement, active reflection, and leadership.

Is the program for all students or ELD students?

This program is for all students as mentioned above. We are looking for first-generation students, students of color, and students from homes with limited resources, at least a 2.5 GPA, but we are flexible on admission if GPA requirement is not fulfilled. Students and family members must commit to monthly (email check-ins) throughout the year.

Are the forms in Spanish?
Yes! Forms are available in Spanish and we also have Spanish-speaking staff to answer any questions or concerns you may have!

Is immigration status important?
Immigration status of the youth, or their families, is not relevant.

What is the deadline?
The deadline to apply is March1st. However, if you have a student you would like to recommend to us, please let us know and we can see where we are at with our numbers.

What do you look for in the recommendations from school counselors?
Mainly, we want to know why you think this student would be a good participant. Do they need encouragement to go to college? Do they want to go to college, so don't need the encouragement but need the support/guidance? Do you see in them a potential they don't see in themselves? Are they or their families going through a rough patch and don't know about the resources on how to get to college? Etc.

What are tips for writing the student essay?
We will be looking for learning about their goals and their future and what education means to them. Essay should be reviewed, polished and reflect high quality work by the student.

Summer Academy:

Is this an overnight camp?
Yes—one week overnight camp on campus (July 8th-15). Students stay in dormitories with 24/7 RAs, take classes at the university with UO instructors.

What are we going to be doing?
Besides having fun and building life-long friendships! Students will have writing and math in the mornings (9am-12) divided between class standing (freshman with freshman, sophomores with sophomores, etc.) After lunch, there is break time. In the afternoon, students will be in Cohorts for designated classes from 2-5pm Monday through Friday. After class, students have dinner, study hall and some coordinated activities with RAs.
On Wednesday evening of camp, we'll have a Community and Networking Dinner where professors, UO administrators, community business owners, and other prominent figures/mentors will socialize and dine with our scholars.
On the final day, scholars will present their tangible projects and oral presentations to their parents, professors, and invited guests.
There will be lots of work and lots of fun!

All-year OYSP program

After the summer academy, what happens?
Every month students will receive a newsletter that will inform them about opportunities to get involved, events they are invited to attend, stories, anecdotes, accomplishments, art, pictures and more.

We also meet with Eugene/Springfield and Portland groups once every quarter over diner to reconvene and share updates.

Students are also required to meet with their counselor at least once a month.

Throughout the year, we also plug students in various UO and community-related events that are pertinent for their academic, social, and emotional development.