



Division of Equity and Inclusion

SHOWCASE OREGON

ACTIVATING

THE IDEAL FRAMEWORK

# School of Journalism and Communication "The Syllabus Project: From Statement to Impact"

## Going Well:

It touches every teaching SOJC faculty member in the SOJC, so it's a perfect opportunity to share.



## Project Description:

The SOJC maintains a database for faculty to view and share syllabi. We want to maximize this database to specifically mine syllabi to understand how faculty address D&I in their classrooms. We currently are analyzing fall and winter 2017-2018 syllabi to identify best practices.

## Lesson Learned:

Faculty demonstrate importance of the SOJC's D&I mission through their syllabus language, but we do not yet have a high confidence level about the percentage of faculty who are using D&I language.

## Challenge:

While faculty often include statements about diversity & inclusion, the statement language varies.

