



Division of Equity and Inclusion

SHOWCASE OREGON

ACTIVATING

THE IDEAL FRAMEWORK

# Human Physiology "Belonging, Representation and Voice in HPHY Classes"

### Going Well:

Creation of explicit, tangible, course-specific examples of how students belong, are represented and have a voice.

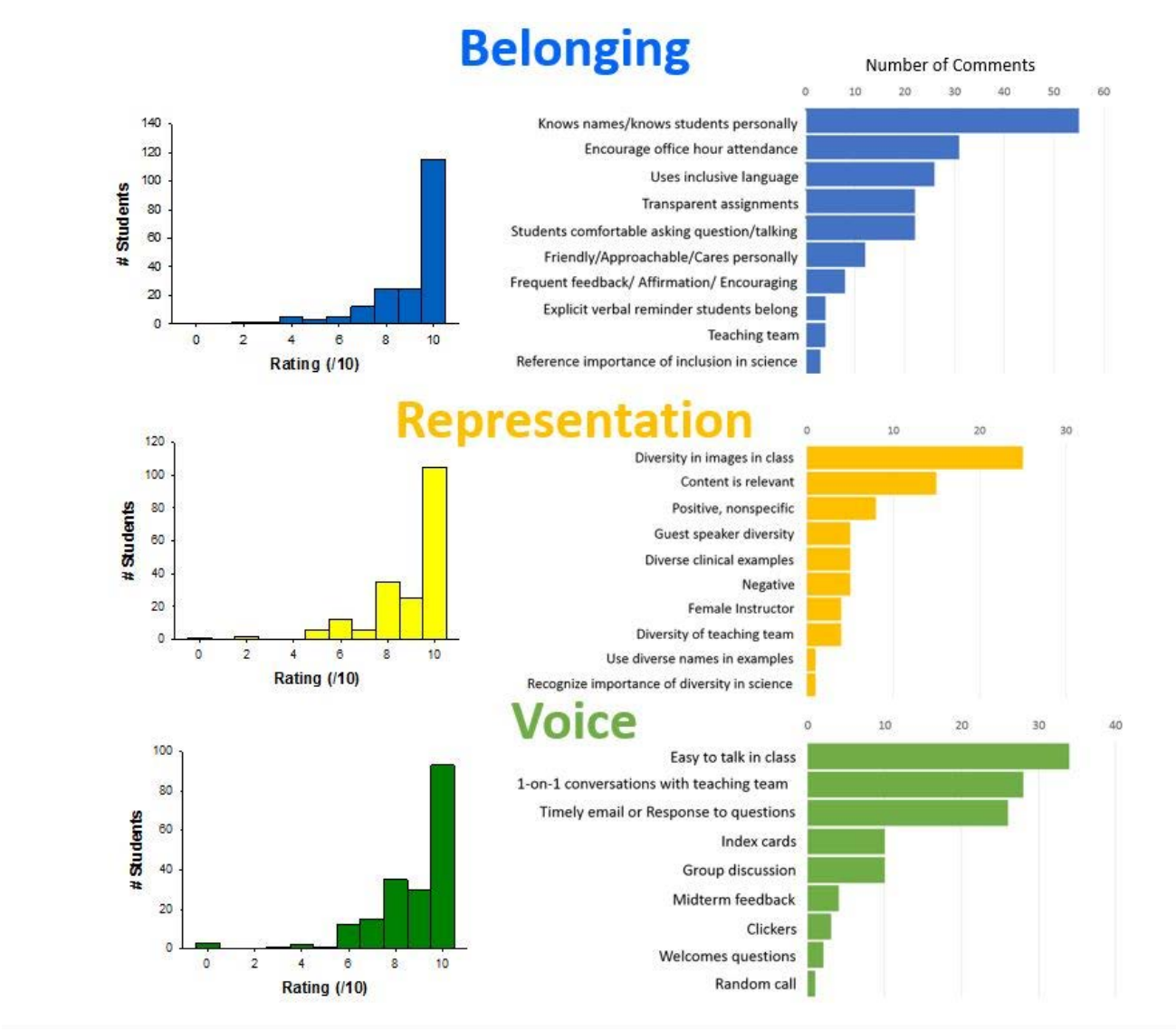


### Project Description:

Inclusive teaching has been incorporated into our newly-developed teaching mission statement: Teaching is inclusive when students belong, are represented and have a voice. Examples of achieving these inclusive objectives are presented in most classes, with student feedback at the end of term.

### Lesson Learned:

Most students in HPHY classes feel they belong, are represented and have a voice.



### Challenge:

Minimizing repetition across classes and multiple surveys of students has been a challenge.