

University of Oregon

2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates for Students of Color by NEW* Race/Ethnicity

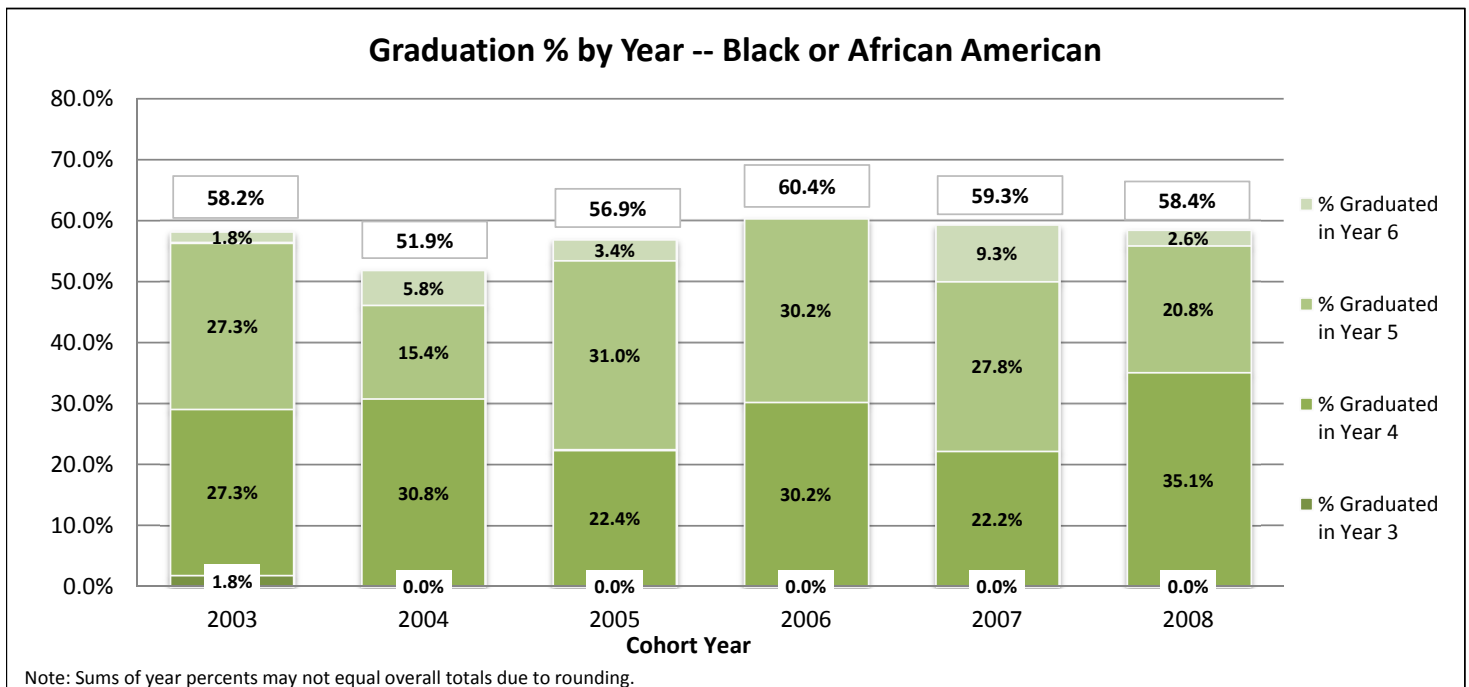
First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

***NEW Race/Ethnicity Categories** -- Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

****Freshmen** from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Black or African American						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	87.3%	72.7%	69.1%	29.1%	56.4%	58.2%
2004	80.8%	65.4%	57.7%	30.8%	46.2%	51.9%
2005	87.9%	75.9%	67.2%	22.4%	53.4%	56.9%
2006	84.9%	69.8%	66.0%	30.2%	60.4%	60.4%
2007	81.5%	70.4%	66.7%	22.2%	50.0%	59.3%
2008	88.3%	72.7%	72.7%	35.1%	55.8%	58.4%
2009	84.0%	72.0%	60.0%	20.0%	48.0%	
2010	86.3%	78.1%	75.3%	34.2%		
2011	90.7%	78.7%	78.7%			
2012	84.5%	66.7%				
2013	81.2%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

Source: Annual Retention and Graduation Reports prepared for the Association of American Universities Data Exchange (AAUDE) and the Consortium for Student Retention Data Exchange (CSRDE).

University of Oregon

2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates for Students of Color by NEW* Race/Ethnicity

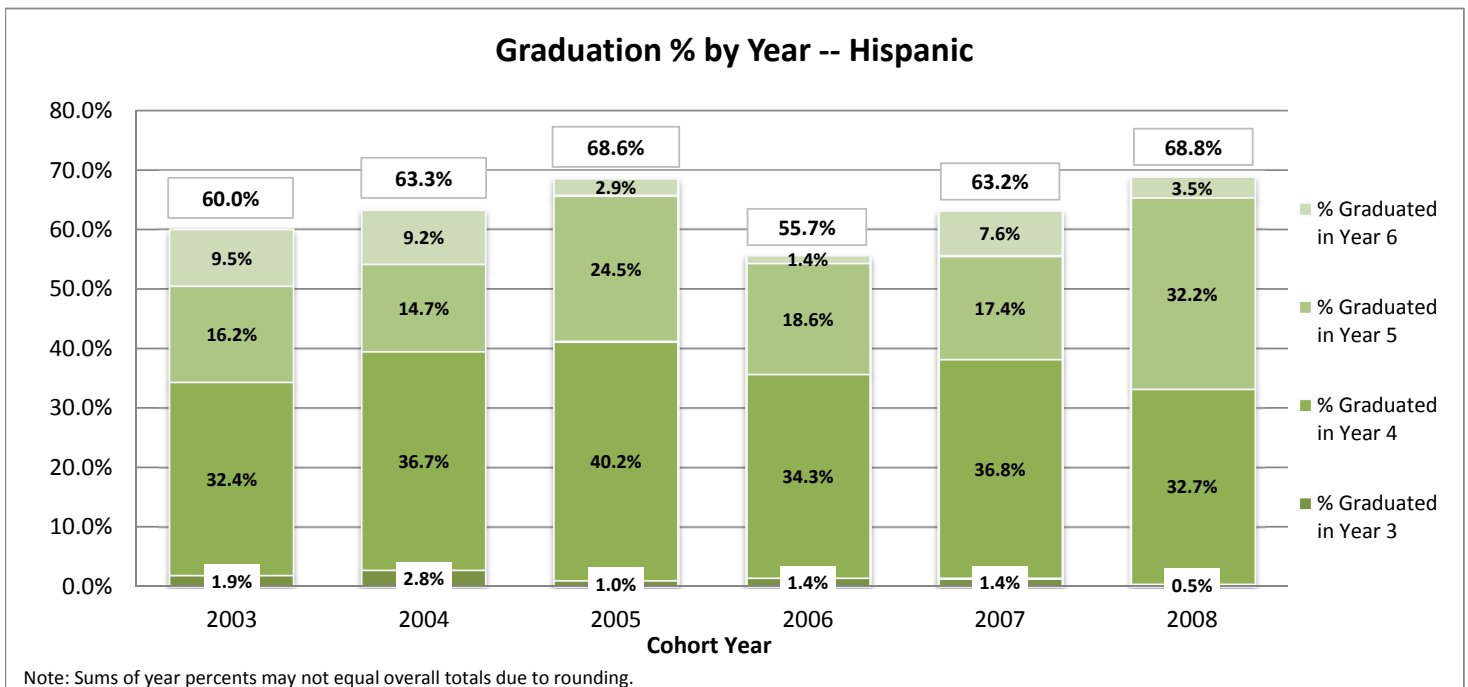
First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

***NEW Race/Ethnicity Categories** -- Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

****Freshmen** from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Hispanic						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	81.0%	71.4%	69.5%	34.3%	50.5%	60.0%
2004	78.9%	74.3%	68.8%	39.4%	54.1%	63.3%
2005	84.3%	74.5%	73.5%	41.2%	65.7%	68.6%
2006	80.7%	66.4%	60.0%	35.7%	54.3%	55.7%
2007	80.6%	70.8%	65.3%	38.2%	55.6%	63.2%
2008	79.2%	75.2%	74.8%	33.2%	65.3%	68.8%
2009	82.7%	74.3%	73.8%	44.6%	61.4%	
2010	82.9%	75.8%	73.0%	45.2%		
2011	80.5%	73.9%	69.4%			
2012	81.4%	76.8%				
2013	85.8%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

Source: Annual Retention and Graduation Reports prepared for the Association of American Universities Data Exchange (AAUDE) and the Consortium for Student Retention Data Exchange (CSRDE).

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2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates for Students of Color by NEW* Race/Ethnicity

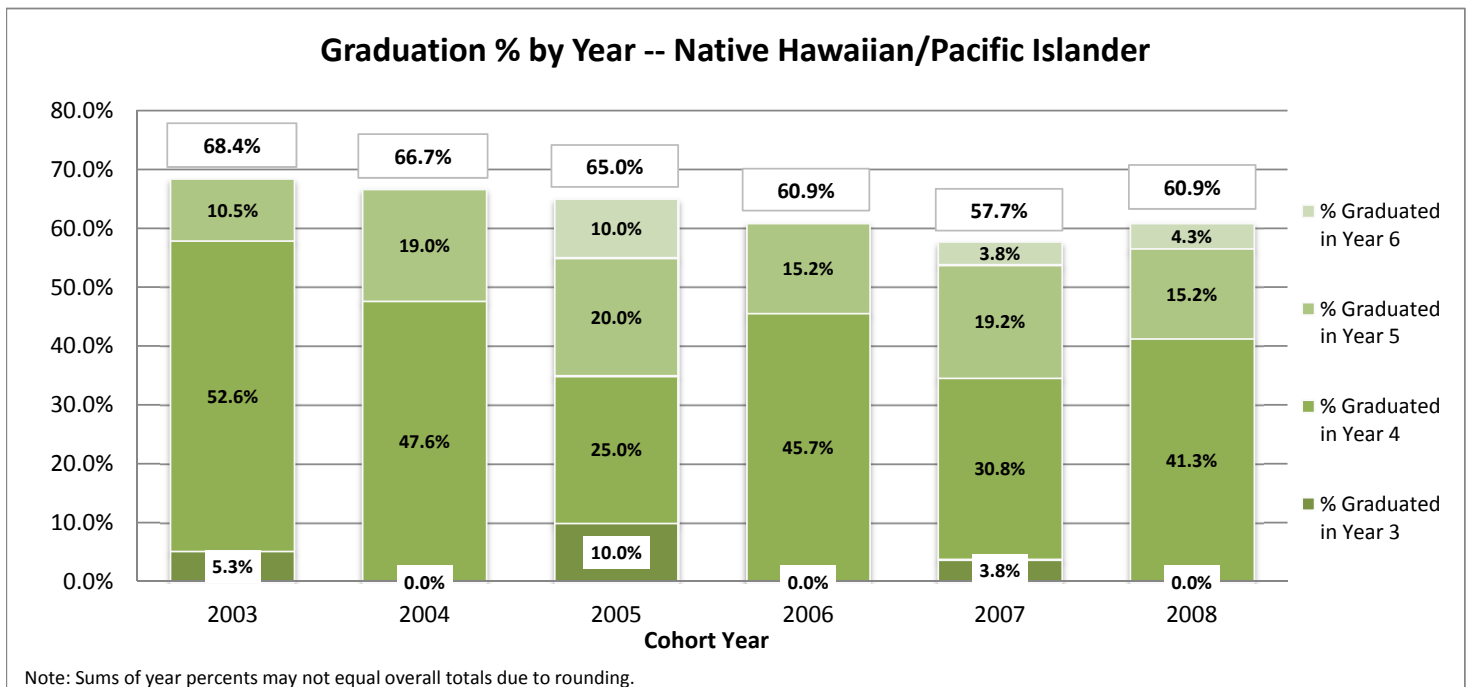
First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

***NEW Race/Ethnicity Categories** -- Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

****Freshmen** from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Native Hawaiian/Pacific Islander						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	94.7%	73.7%	68.4%	57.9%	68.4%	68.4%
2004	85.7%	81.0%	76.2%	47.6%	66.7%	66.7%
2005	80.0%	65.0%	55.0%	35.0%	55.0%	65.0%
2006	78.3%	71.7%	69.6%	45.7%	60.9%	60.9%
2007	84.6%	76.9%	65.4%	34.6%	53.8%	57.7%
2008	82.6%	69.6%	67.4%	41.3%	56.5%	60.9%
2009	83.7%	74.4%	74.4%	51.2%	74.4%	
2010	81.3%	75.0%	62.5%	37.5%		
2011	66.7%	72.2%	72.2%			
2012	87.5%	62.5%				
2013	90.0%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

Source: Annual Retention and Graduation Reports prepared for the Association of American Universities Data Exchange (AAUDE) and the Consortium for Student Retention Data Exchange (CSRDE).

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2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates for Students of Color by NEW* Race/Ethnicity

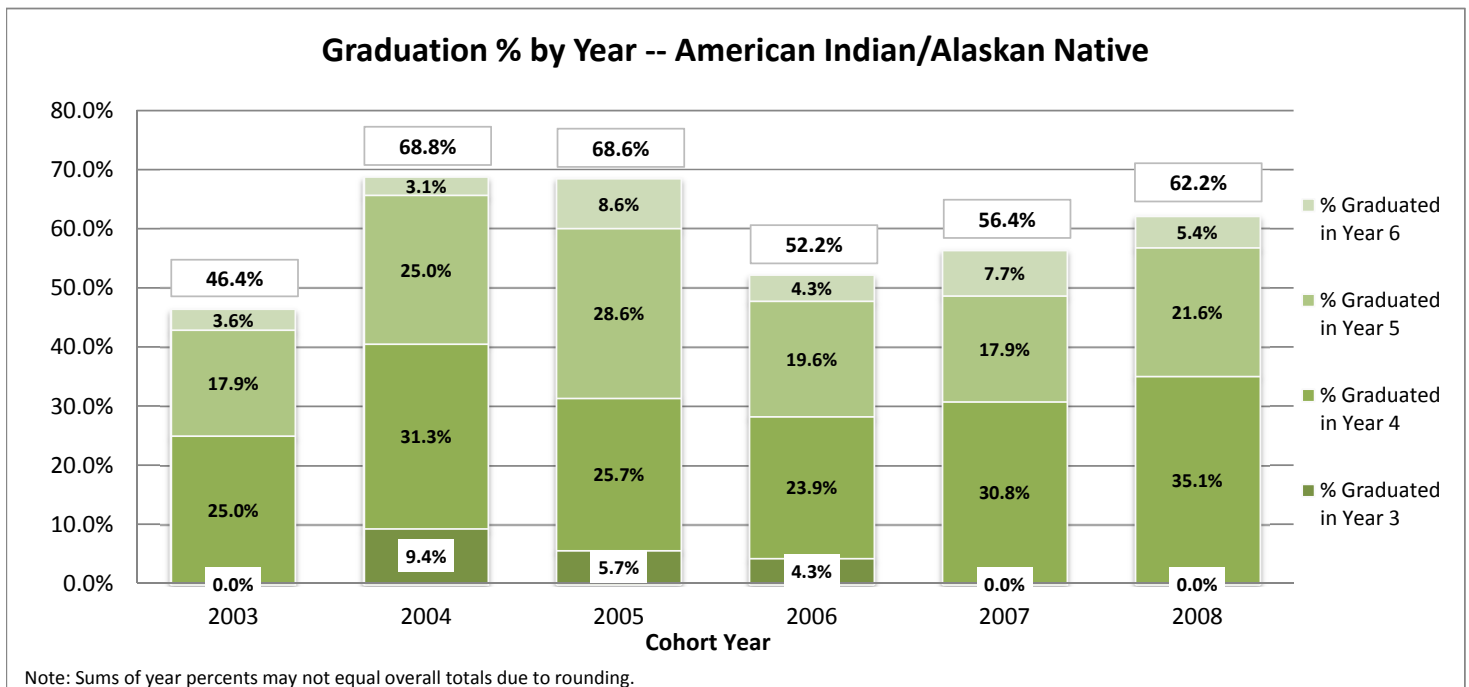
First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

***NEW Race/Ethnicity Categories** -- Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

****Freshmen** from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

American Indian/ Alaskan Native						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	64.3%	46.4%	53.6%	25.0%	42.9%	46.4%
2004	87.5%	87.5%	71.9%	40.6%	65.6%	68.8%
2005	80.0%	71.4%	62.9%	31.4%	60.0%	68.6%
2006	80.4%	65.2%	58.7%	28.3%	47.8%	52.2%
2007	76.9%	74.4%	64.1%	30.8%	48.7%	56.4%
2008	86.5%	78.4%	70.3%	35.1%	56.8%	62.2%
2009	79.2%	62.5%	62.5%	33.3%	50.0%	
2010	63.2%	52.6%	47.4%	10.5%		
2011	72.7%	59.1%	50.0%			
2012	80.0%	72.0%				
2013	80.0%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

Source: Annual Retention and Graduation Reports prepared for the Association of American Universities Data Exchange (AAUDE) and the Consortium for Student Retention Data Exchange (CSRDE).

University of Oregon

2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates for Students of Color by NEW* Race/Ethnicity

First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

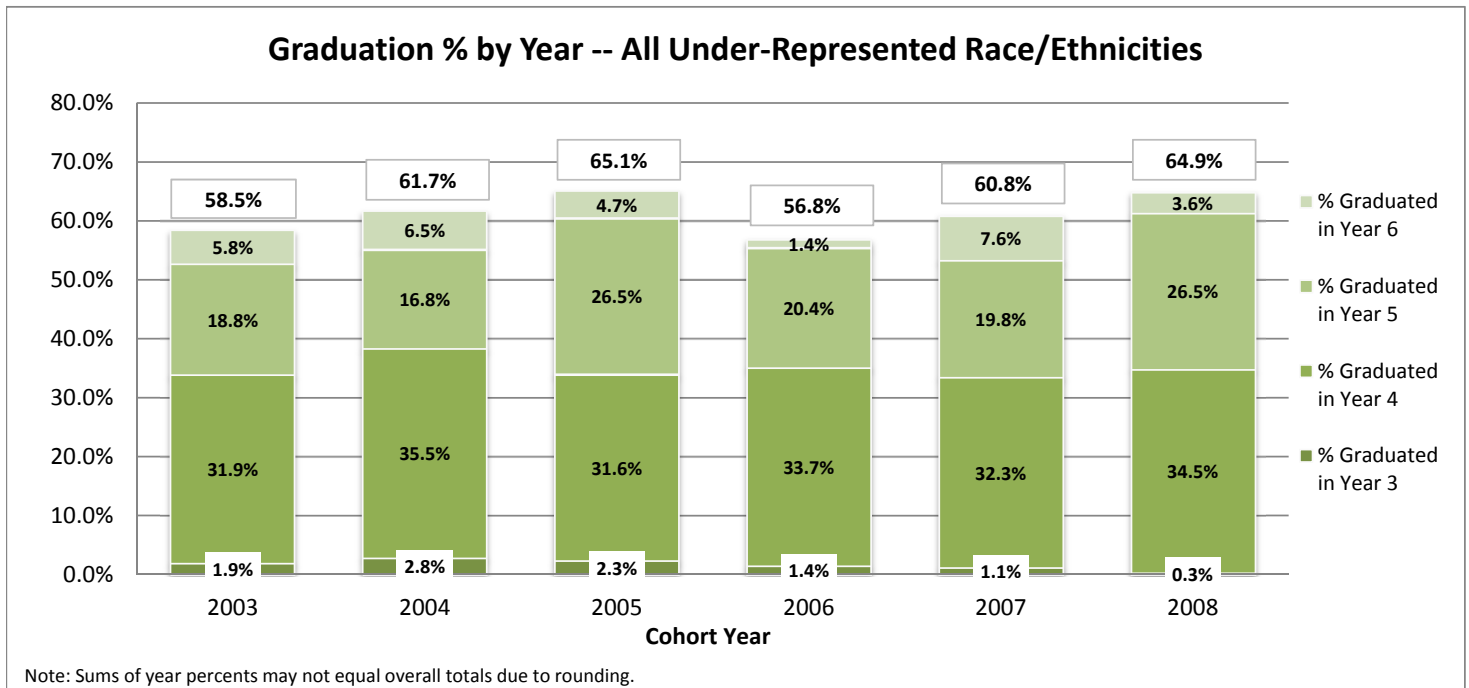
*NEW Race/Ethnicity Categories -- Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

**Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

All Under-Represented Race/Ethnicities [^]						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	81.6%	68.6%	67.1%	33.8%	52.7%	58.5%
2004	81.3%	74.8%	67.3%	38.3%	55.1%	61.7%
2005	84.2%	73.5%	68.4%	34.0%	60.5%	65.1%
2006	81.1%	67.7%	62.5%	35.1%	55.4%	56.8%
2007	80.6%	71.9%	65.4%	33.5%	53.2%	60.8%
2008	82.3%	74.3%	72.9%	34.8%	61.3%	64.9%
2009	82.8%	73.0%	70.8%	40.8%	60.2%	
2010	82.5%	75.1%	71.7%	41.1%		
2011	81.3%	73.9%	70.1%			
2012	82.1%	74.3%				
2013	85.0%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

[^]Includes Black or African American, Hispanic, Native Hawaiian or Pacific Islander, and Native American or Alaska Native.



Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

Source: Annual Retention and Graduation Reports prepared for the Association of American Universities Data Exchange (AAUDE) and the Consortium for Student Retention Data Exchange (CSRDE).

University of Oregon

2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates for Students of Color by NEW* Race/Ethnicity

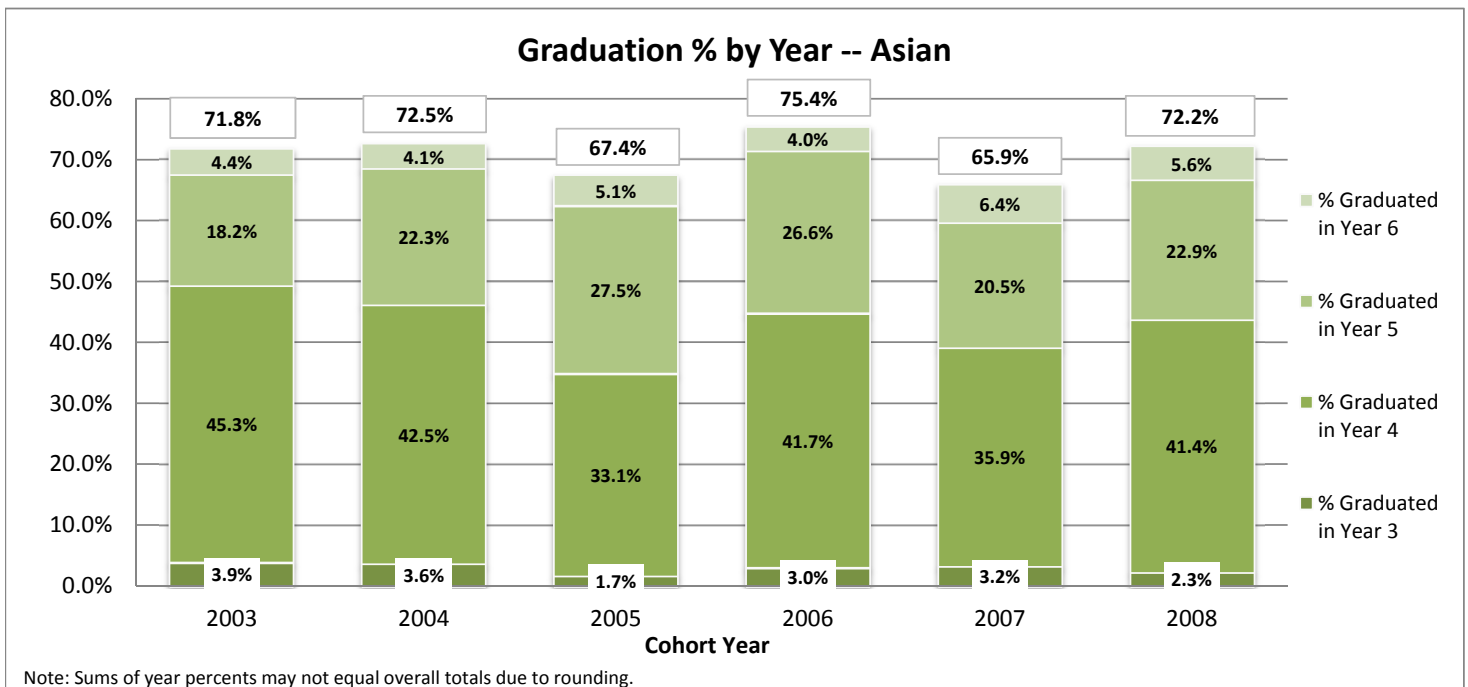
First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

***NEW Race/Ethnicity Categories** -- Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

****Freshmen** from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Asian						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	89.0%	80.1%	75.1%	49.2%	67.4%	71.8%
2004	86.5%	75.6%	74.6%	46.1%	68.4%	72.5%
2005	83.1%	78.1%	70.2%	34.8%	62.4%	67.4%
2006	88.9%	83.4%	79.4%	44.7%	71.4%	75.4%
2007	84.5%	75.5%	70.9%	39.1%	59.5%	65.9%
2008	85.7%	80.5%	75.6%	43.6%	66.5%	72.2%
2009	93.0%	86.1%	82.1%	57.2%	78.1%	
2010	89.8%	85.1%	80.0%	49.3%		
2011	89.8%	83.8%	76.4%			
2012	90.0%	79.6%				
2013	89.3%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



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University of Oregon

2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates for Students of Color by NEW* Race/Ethnicity

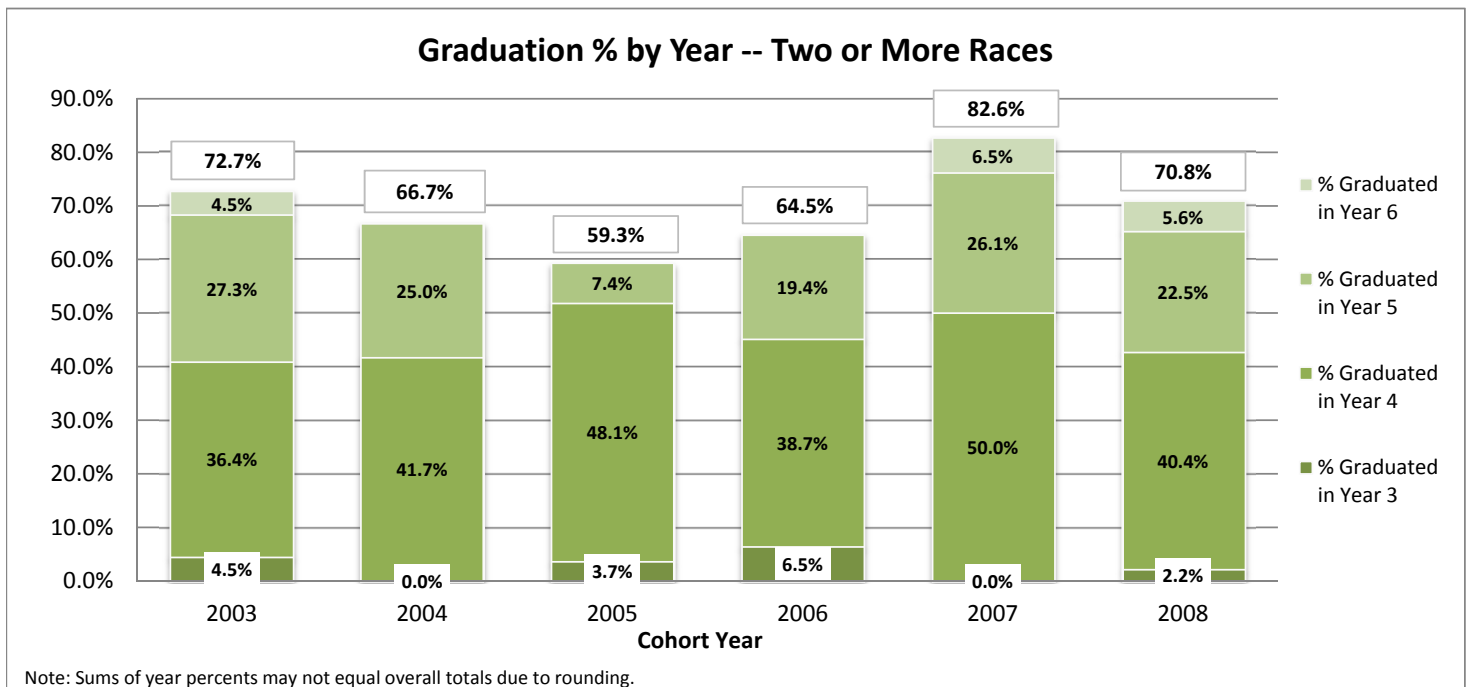
First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

***NEW Race/Ethnicity Categories** -- Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

****Freshmen** from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Two or More Races						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	95.5%	81.8%	72.7%	40.9%	68.2%	72.7%
2004	83.3%	83.3%	75.0%	41.7%	66.7%	66.7%
2005	66.7%	63.0%	59.3%	51.9%	59.3%	59.3%
2006	83.9%	71.0%	71.0%	45.2%	64.5%	64.5%
2007	87.0%	87.0%	82.6%	50.0%	76.1%	82.6%
2008	88.8%	78.7%	78.7%	42.7%	65.2%	70.8%
2009	88.1%	90.1%	82.2%	53.5%	73.3%	
2010	84.7%	74.7%	71.2%	49.8%		
2011	82.9%	74.1%	69.2%			
2012	84.6%	76.0%				
2013	83.5%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



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2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates for Students of Color by NEW* Race/Ethnicity

First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

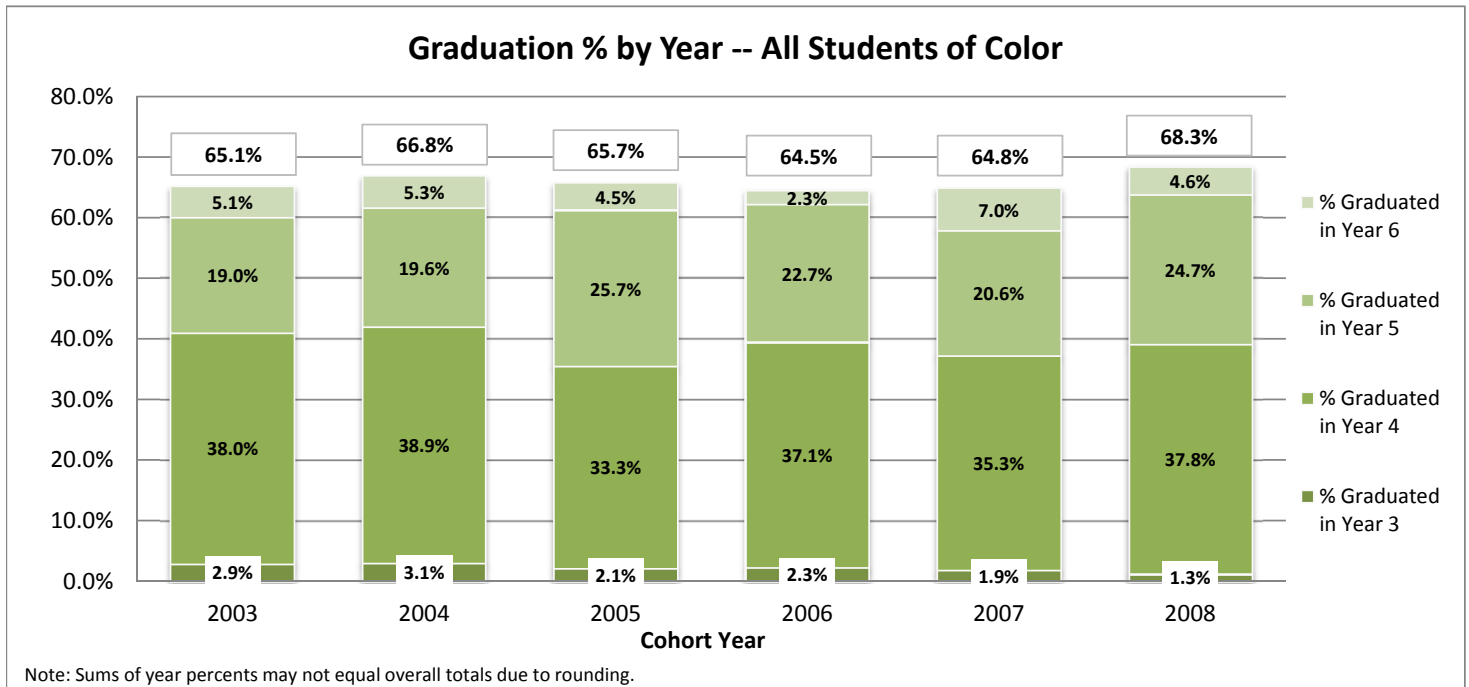
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****Freshmen** from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

All Students of Color^^						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	85.6%	74.4%	71.0%	41.0%	60.0%	65.1%
2004	83.8%	75.4%	70.9%	42.0%	61.6%	66.8%
2005	82.6%	74.8%	68.6%	35.5%	61.2%	65.7%
2006	84.3%	74.0%	69.5%	39.4%	62.1%	64.5%
2007	82.8%	74.7%	69.2%	37.2%	57.8%	64.8%
2008	84.4%	77.1%	74.6%	39.1%	63.7%	68.3%
2009	87.0%	80.0%	76.3%	48.1%	68.1%	
2010	85.0%	77.6%	73.7%	45.6%		
2011	83.7%	76.3%	71.3%			
2012	84.6%	76.0%				
2013	85.5%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

^^Includes 'All Under-Represented Minorities,' 'Asian,' and 'Two or More Races.'



Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

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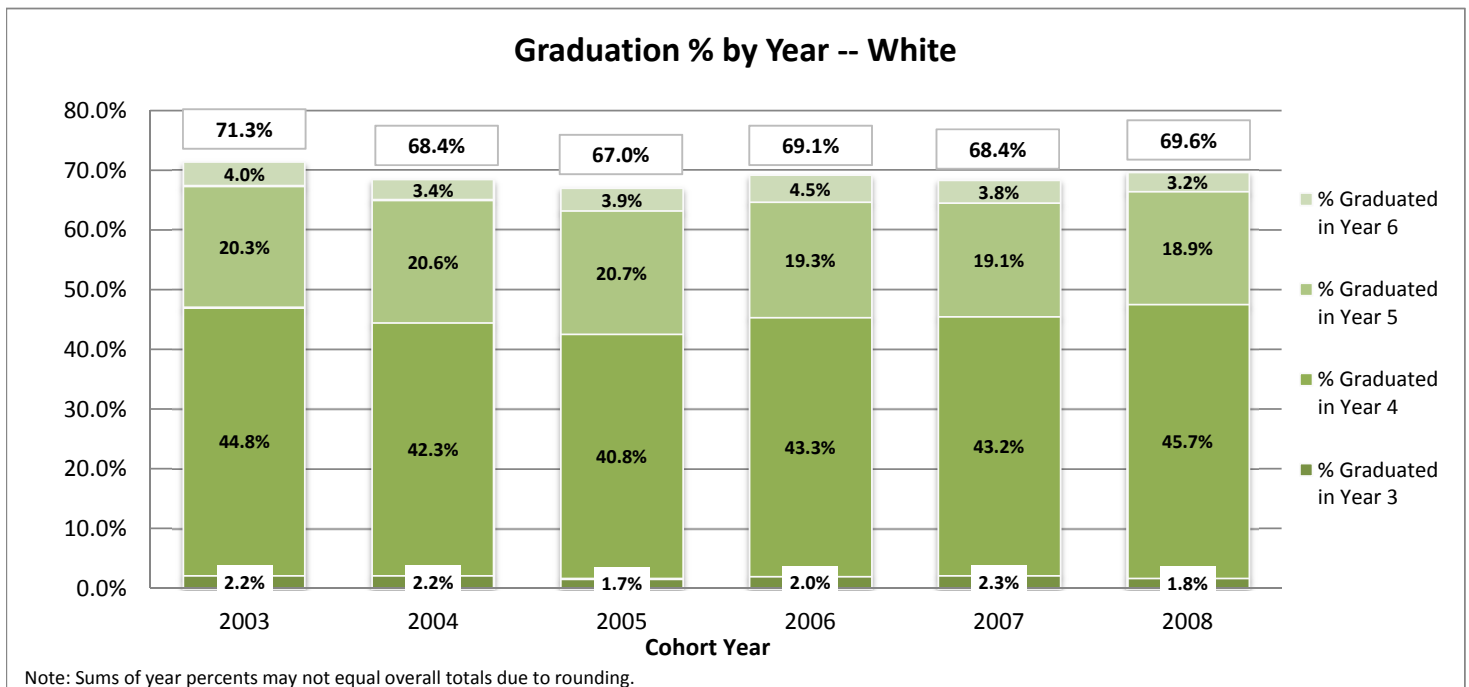
First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

***NEW Race/Ethnicity Categories** -- Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

****Freshmen** from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

White						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	85.0%	76.8%	73.8%	47.0%	67.3%	71.3%
2004	83.5%	74.6%	71.8%	44.4%	65.0%	68.4%
2005	83.4%	74.7%	70.9%	42.5%	63.2%	67.0%
2006	84.1%	75.4%	71.8%	45.4%	64.7%	69.1%
2007	83.4%	75.0%	71.7%	45.5%	64.5%	68.4%
2008	83.2%	76.0%	72.6%	47.5%	66.4%	69.6%
2009	85.4%	77.3%	73.9%	50.9%	68.0%	
2010	86.9%	78.6%	75.5%	52.0%		
2011	85.0%	78.4%	73.5%			
2012	87.0%	79.5%				
2013	87.5%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



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First-Time, Full-Time Freshmen** Cohorts 2003 through 2013

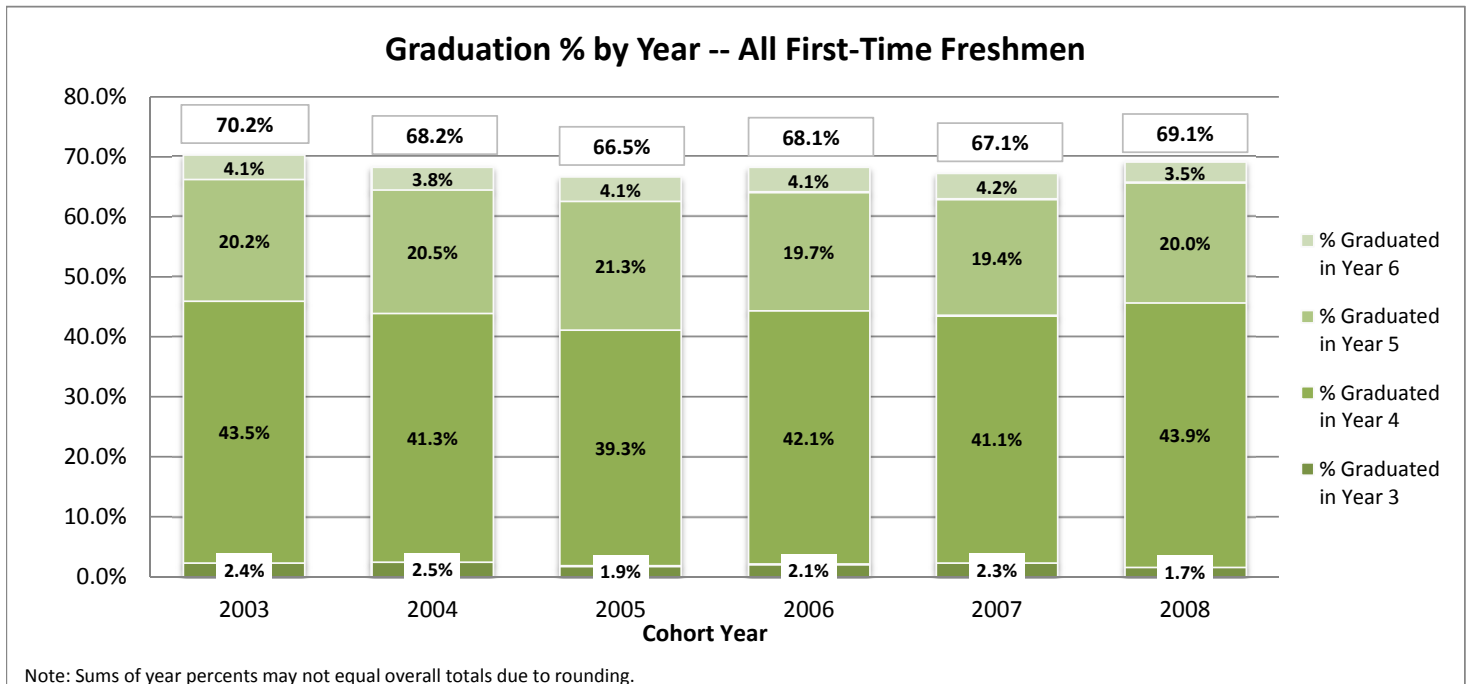
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****Freshmen** from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

All First-Time Freshmen [#]						
Cohort Year	Return Fall 2nd Year	Return Fall 3rd Year	Return Fall 4th Year	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
2003	85.2%	76.3%	73.1%	45.8%	66.1%	70.2%
2004	83.9%	74.9%	71.3%	43.9%	64.4%	68.2%
2005	83.6%	74.3%	69.8%	41.1%	62.4%	66.5%
2006	84.5%	75.0%	71.5%	44.3%	64.0%	68.1%
2007	83.1%	74.6%	70.8%	43.5%	62.9%	67.1%
2008	83.6%	76.1%	72.8%	45.6%	65.6%	69.1%
2009	86.0%	78.3%	74.2%	50.3%	67.9%	
2010	86.4%	77.9%	74.8%	49.9%		
2011	85.0%	78.2%	73.1%			
2012	86.8%	78.8%				
2013	87.2%					

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

[#]Includes 'Unknown' and 'Non-Resident Alien' categories (not included on this report).



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